

## Child Protection Refresher 2020

This course is designed to refresh your knowledge on child protection, keep you up-to-date with recent changes in legislation and guidance, and help you to understand the key learning points from recent serious case reviews. It also covers safer working practices. At EduCare we ensure that all of our courses are written and endorsed by experts. This course is accredited by Kidscape and other leading experts in child protection.



### Course details

- Three modules and three multiple-choice questionnaires
- Three CPD credits\*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

\*1 CPD credit equals up to 1 hour of learning

### Course content

#### Module 1 Recent Legislation and Guidance

- The evidence for change
  - 2010 Munrow Review
  - 2016 Wood Review
- Recent Acts of Parliament:
  - Serious Crime Act 2015
  - Modern Slavery Act 2015
  - Counter-Terrorism and Security Act 2015
  - Children and Social Work Act 2017
  - Digital Economy Act 2017
  - Data Protection Act 2018
  - Counter-Terrorism and Border Security Act 2019
  - Voyeurism (Offences) Act 2019
  - Coronavirus Act 2020
- Statutory guidance:
  - Working together to safeguard children 2018
  - Keeping children safe in education 2020
  - Mandatory reporting of female genital mutilation (FGM) 2015
  - Children missing education 2016
- Other information:
  - Contextual safeguarding
  - Safeguarding strategy - Unaccompanied asylum-seeking refugee children 2017
  - Serious violence strategy 2018



## Module 2 Back to Basics

- The difference between safeguarding and child protection
- The types of child abuse:
  - Physical
  - Sexual
  - Emotional
  - Neglectand the possible physical and behavioural signs of each type of abuse
- Specific safeguarding issues:
  - Child exploitation
  - Female genital mutilation (FGM)
  - Forced marriage
  - Honour-based violence/abuse
  - Child sexual exploitation
  - Child criminal exploitation
  - Extremism/radicalisation
  - Domestic abuse and violence
  - Online abuse
  - Peer-on-peer/child-on-child abuse
  - Sexual violence and sexual harassment
  - Child trafficking and modern slavery
  - Fabricated or induced illness
  - Breast ironing/flattening
  - Homelessness
- Parenting capacity and adverse childhood experiences (ACES)
- The effects of abuse
- How to respond if a child confides abuse to you, how to make notes, allegations against staff and barriers to recognising and reporting abuse

## Module 3 Learning from Failure

- The changing face of safeguarding
  - Coronavirus Act 2020
  - Vulnerable Children
  - Impact on Children
    - Exploitation
    - Domestic abuse
    - Mental ill health and wellbeing
    - Bereavement, loss and separation
    - Missing children and young people
  - Implications for the future
- Operation Brooke and the findings of the resulting case review
- Child criminal exploitation, an example of a serious case review and what we can learn from it
- The underpinning principles of safeguarding and safer working practices, including a checklist to help you assess your approach to safeguarding children and promoting their wellbeing

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### Statutory guidance

Module 1

#### Keeping Children Safe in Education 2020

This statutory guidance from the Department for Education contains information on what nursery schools, schools, pupil referral units and further education colleges must do to safeguard children and young people. It recognises that school and college staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

The guidance is in five parts and all staff must read at least Part One, and if they work directly with children, Annex A, which contains information on specific forms of abuse and safeguarding issues.



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### Making notes

Module 2

The more specific your notes, the more useful they will be in forming a well-rounded picture for child protection professionals to act on. They have busy workloads and it is their role to determine next actions. When they receive a report containing ambiguous, vague information, it makes their role extremely difficult. Click to see some examples.

**Instead of:**

**Example 1**

• Nicola was wearing inappropriate clothes for the weather.

**Example 2**

•

**Example 3**

**Say exactly what you see, hear or know:**

• It was minus five degrees outside with a hard frost and Nicola was wearing a summer dress and open-toed sandals without socks or tights.



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This course is suitable for

Anyone who comes into contact with children aged from birth to 18 years.

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### Impact on children

Module 3

All children and young people are vulnerable and at risk of harm and neglect, but some will be particularly affected by COVID-19.

These include children and young people:  
Click the numbers.

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### Checklist

Module 3

Do you do everything you can to safeguard children and promote their wellbeing? Use the checklist below to see if there is anything missing.

In my work, I...

<input checked="" type="checkbox"/> am open-minded and respect everyone	<input type="checkbox"/> stay aware of the children and their needs and behaviours
<input checked="" type="checkbox"/> have my own personal code of conduct that I follow	<input type="checkbox"/> stay aware of my own behaviour and that of my colleagues
<input checked="" type="checkbox"/> make sure my safeguarding training is up to date	<input type="checkbox"/> am always prepared to listen and support children's needs.
<input type="checkbox"/> understand the organisation's safeguarding policies and procedures	

Navigation icons: question mark, home, back arrow.

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### Question 8

Luka is 16 years old and his friend suggested he look at an online pornographic site. When he went on it, the site asked him to verify if he was over 18 years old. What Act is the online pornographic site adhering to?

a) Digital Economy Act

b) The Serious Crime Act

c) Children and Social Work Act

## Key features

- Visually engaging and highly interactive
- Video to support learning points
- Examples and illustrative scenarios based on real life cases
- Answer explanations for those who achieve the pass mark

## Purchase options

1. Available as a standalone course on the EduCare website
2. Buy as part of one of our multi-course licences. For further information, please call +44 01926 436212 to discuss purchase options and licences



## Why choose us?



“ I have now been using the EduCare programme to support understanding in Child Protection and Safeguarding for over 5 years. It is an invaluable resource which allows learners to work at their own pace and also organisations to provide a broad and detailed level of support to staff. ”

**Matthew Burfield**  
Principal/CEO GEMS Education

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